



Teacher Discourse & Student Engagement: Two Pieces of a Puzzle Interpreter Training

Sponsored by Regional Low Incidence Projects – Region 11

December 10, 2020

Online registration deadline: December 8, 2020

Metro ECSU Virtual Training

5:00 p.m. – 7:00 p.m.

For:

Minnesota K-12 Educational Interpreters

COST:

No cost for interpreters currently working within a Minnesota K-12 school district education setting. Registration will be checked for qualified registrants. All others who are not a Minnesota school district interpreter and fall outside our target audience are welcome to attend for a fee of \$25

Workshop description:

Interpreting in K-12 educational settings is complex and traditional interpreter training has rarely explored the macrostructure of educational discourse, which includes both teacher and student discourse, to help interpreters comprehend the ways language is used in classroom interactions. This often leaves interpreters struggling to put the pieces together. The aim of this workshop is for participants to analyze how teachers use purposeful language to achieve their teaching outcomes and engage students in the learning experience. At the end of the workshop, interpreters will have new strategies to engage in active preparation for effective classroom interpreting and a plan of action for implementing new approaches to their interpreting work in schools.

Presenter: Jen Hayes, MS, NIC

Jen Hayes is an interpreter who has a passion for teaching and learning, and has experience as a university instructor, presenter, mentor and coach. She began her interpreting career in 2004 and in 2017, Jen completed her master's degree in ASL/English Interpreting Pedagogy. Through her scholarly pursuits, professional work, and personal life, Jen has come to understand the impacts of a mediated education on deaf students. Over the past several years, Jen has engaged in research, writing, and education for interpreters who work in K-12 educational settings. Through her various professional experiences, Jen has gained a well-rounded perspective on the field of interpreting and interpreter education. When creating a learning environment, Jen's goal is to encourage individuals to discover their own understanding of material through the process of learning, which is created and experienced together. If you find Jen during a rare free moment, you will find her enjoying time with her husband and four children, dabbling in photography, or decorating cakes.

Register online at: <http://metroecs.u.myquickreg.com/register/event/>

Immediate confirmation will arrive at the email address submitted. If a confirmation does not arrive, contact Gail Jankowski (email below) to confirm the registration.

Registration Questions: Gail Jankowski | [click here to send Gail Jankowski an email message](#)

Program Questions: Kayna Plaisted | [click this to send Kayna Plaisted an email message](#)

MRID is an Approved RID CMP Sponsor for continuing education activities. This professional studies program is offered for .2 CEUs at Some Content Knowledge level.



Payment and Cancellation Information

Payment is required unless cancellation request is received at least two business days before the event. Fees must be paid within 30 days after the event date or an invoice will be issued with an additional \$10 service charge. In most cases, refunds will be given only if cancellation request is received two business days prior to the event. Send cancellation requests by email to the registration contact person.

This training is funded with a grant from MDE using federal funding, CFDA 84.027A, Special Education - Grants to States. This event does not necessarily represent the policy of the federal Department of Education or the state Department of Education. You should not assume endorsement by the federal or state government.